

Objective

Students will...

- Be able to define what an input and an output is.
- Be able to define what a function is.

Functional Relationship

A **functional relationship** is a relationship in which one quantity **depends** on another. In other words, given two variables, one is always **dependent** on the other.

ex. Height is a function of age

Temperature is a function of date

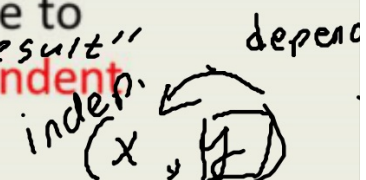
Cost of mail is a function of weight.

Independent vs Dependent Variables

That being said, we must always be able to define both the **independent** and **dependent** variables.

"plug in" *"result"* *depend*

indep. (x, y)



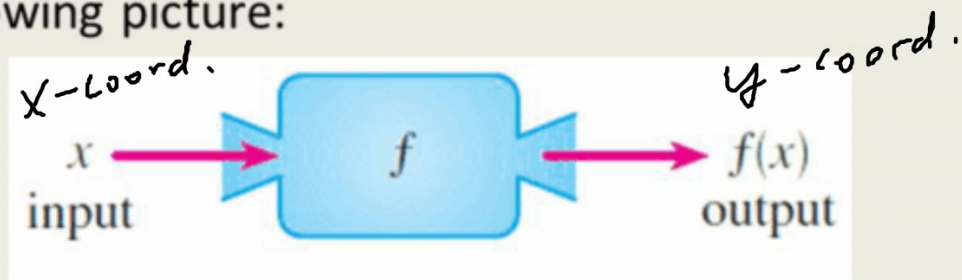
ex. **Height** is a function of **age**.

Temperature is a function of **date**.

Cost of mail is a function of **weight**.

Input vs Output

Mathematically speaking, we can also differentiate the **independent** and the **dependent** variables as **inputs** and **outputs**. Consider the following picture:

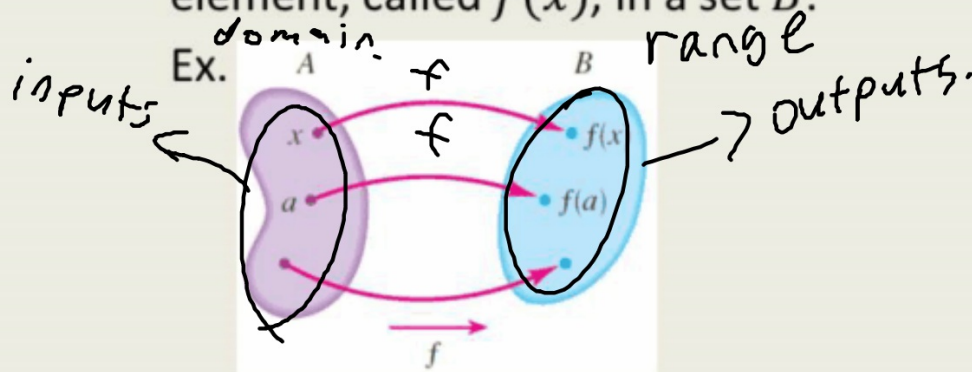


Here the function "f" is the rule that the machine operates in, and what comes out **depends** on what goes in.

Definition of a Function

So now we are ready to define what a function is.

A **function**, say f , is a rule that assigns to each element (item) x in a certain set A **exactly one** element, called $f(x)$, in a set B .



The set A is also known as the **domain**, and set B is known as the **range**.

Examples of Functions

Another way to define function is for every input, there is exactly one output.

Ex.

$$f(x) = x - 3$$

$$f(1) = 1 - 3 = -2$$

$$f(0) = 0 - 3 = -3$$

$$f(x) = x^2$$

$$f(1) = 1^2 = 1$$

$$f(-1) = (-1)^2 = 1$$

Evaluating Functions

Consider the function $f(x) = x - 3$

Here, x is the input, while $f(x)$ is the output.

That being said, $f(x)$ would change as x changes. We can evaluate functions by placing different inputs. For the above function,

$$f(a) = a - 3$$

$$f(1) = (1) - 3 = -2$$

$$f(2) = (2) - 3 = -1$$

$$f(0) = (0) - 3 = -3$$

$$f(-3) = (-3) - 3 = -6$$

Examples

Let $f(x) = 3x^2 + x - 5$. Evaluate each function value.

1. $f(-2)$

5

2. $f(0)$

-5

3. $f(4)$

~~4~~ 7

4. $f(\frac{1}{2})$

$3(\frac{1}{4}) + \frac{1}{2}$
 $\frac{3}{4} + \frac{1}{2}$

$-\frac{15}{4} = -7\frac{1}{4}$
 ~~$\frac{5}{4}$~~

Piecewise Functions

Piecewise functions are combination of functions that are defined by the **range of inputs**.

Ex.
$$C(x) = \begin{cases} 39 & \text{if } 0 \leq x \leq 400 \\ 39 + 0.2(x - 400) & \text{if } x > 400 \end{cases}$$

$C(20) =$
 $C(399)$

$C(x)$

So whenever x is in between or equal to 0 and 400, then the output is always 39. Whenever x is strictly above 400, the bottom function applies.

Examples

Evaluate.

$$22. f(x) = \begin{cases} 5 & \text{if } x \leq 2 \\ 2x - 3 & \text{if } x > 2 \end{cases}$$

$$f(-3), f(0), f(2), f(3), f(5)$$

$$\begin{array}{ll} f(-3) = 5 & f(3) = 3 \\ f(0) = 5 & f(5) = 7 \\ f(2) = 5 & \end{array}$$

Examples

Use the function to evaluate the indicated expression.

$$f(x) = 3x - 1; f(2x), 2f(x)$$

$$\cdot f(2x) = 3(2x) - 1$$

$$= 6x - 1$$
$$2(f(x)) = 2(3x - 1)$$
$$= 6x - 2$$

Examples

Find $f(a)$, $f(a + h)$, and the difference quotient $\frac{f(a+h)-f(a)}{h}$

$$f(x) = x^2 + 1$$

Homework 9/3

TB pg. 155 #1-4, 12, 16, 24, 28, 34