

## Warm Up 9/10

1. Define function

For every input there is exactly one output.

2. Evaluate  $f(0)$  and  $f(2)$  for the following.

a.  $f(x) = x^2$

$$f(0) = 0$$

$$f(2) = 4$$

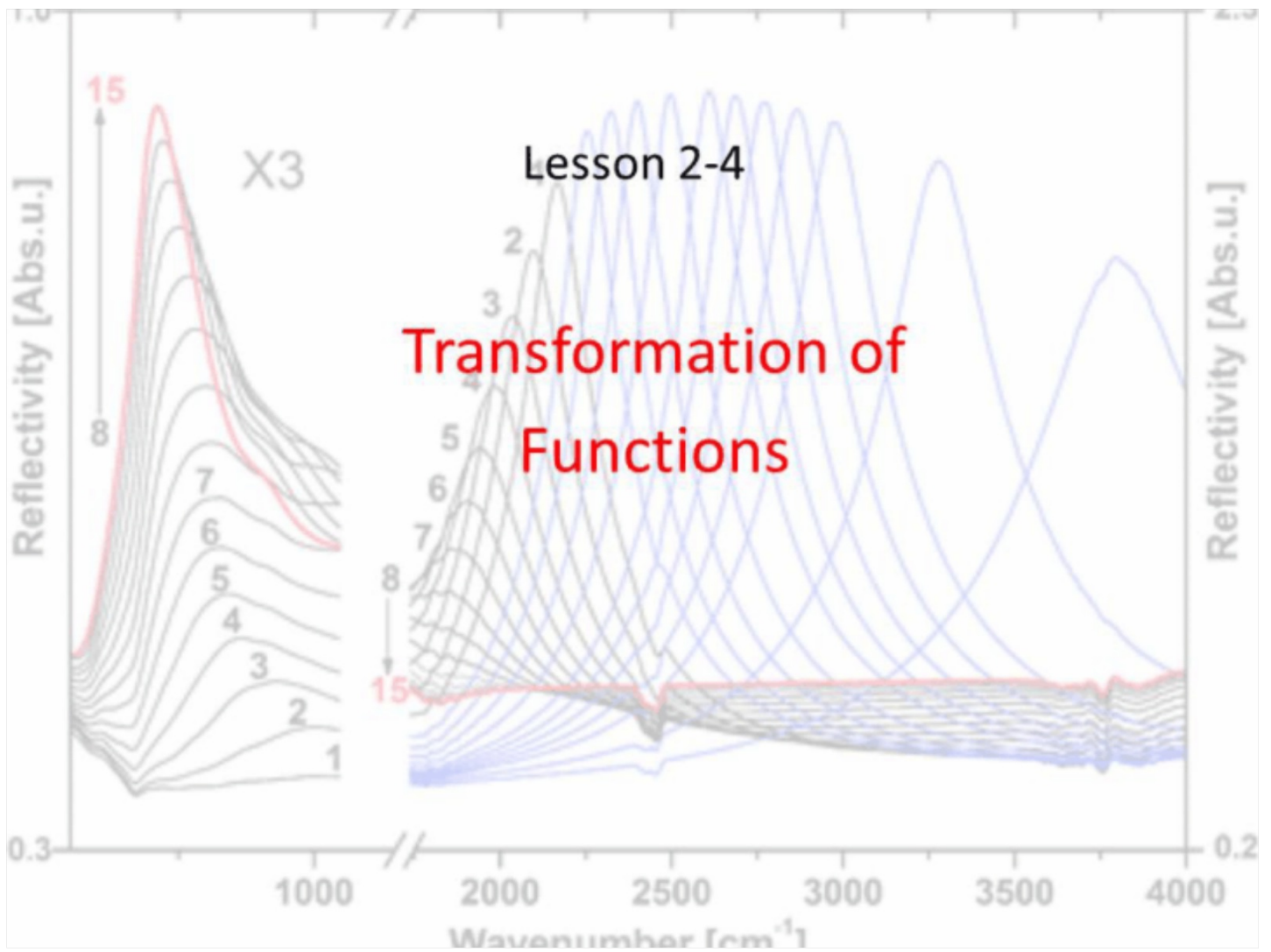
→

→

b.  $g(x) = x^2 - 2$

$$g(0) = -2$$

$$g(2) = 2$$



## Objective

Students will...

- Be able to understand the basic idea of transformation of functions.
- Explore and apply the properties of vertical and horizontal shifts.

## "Parent" Functions

*Mother.*

We have seen and studied some of the standard functions and their graphs. For example.

$$f(x) = x^2$$

~~\*~~

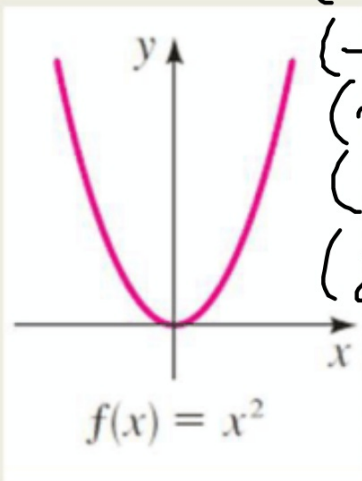
$$(-2, 4)$$

$$(-1, 1)$$

$$(0, 0)$$

$$(1, 1)$$

$$(2, 4)$$



$$f(x) = x^3$$

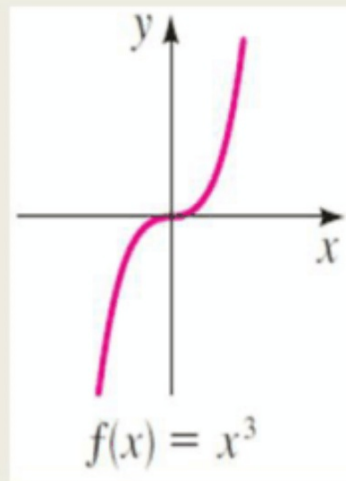
$$(-2, -8)$$

$$(-1, -1)$$

$$(0, 0)$$

$$(1, 1)$$

$$(2, 8)$$



## Transformation of Functions

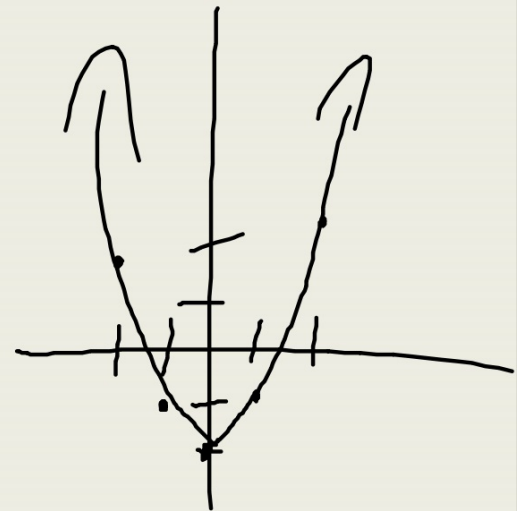
$$g(x) = f(x) - 2$$

Now, consider our problem from the warm up. Let's go ahead and compare the two functions:  $f(x) = x^2$  and  $g(x) = x^2 - 2$

$$\begin{array}{c} x^2 \\ \hline (-2, 4) \\ (-1, 1) \\ (0, 0) \\ (1, 1) \\ (2, 4) \end{array}$$

*y values:*  
-2  
→

$$\begin{array}{c} x^2 - 2 \\ \hline (-2, 2) \\ (-1, -1) \\ (0, -2) \\ (1, -1) \\ (2, 2) \end{array}$$



## Transformation: Vertical Shift

As observed, the difference between  $f(x)$  and  $g(x)$  was that  $g(x)$  was simply  $f(x)$  vertically <sup>down</sup> shifted ~~up~~ 2 units. This can be generalized by the following:

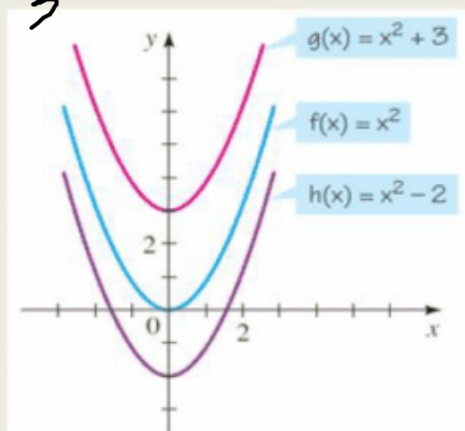
$y = f(x) \pm c$  shifts the graph of  $y = f(x)$  upward(+) or downward(-)  $c$  units, for  $c > 0$ .

Ex. Use the graph of  $f(x) = x^2$  to sketch the graph of,

$$g(x) = x^2 + 3$$

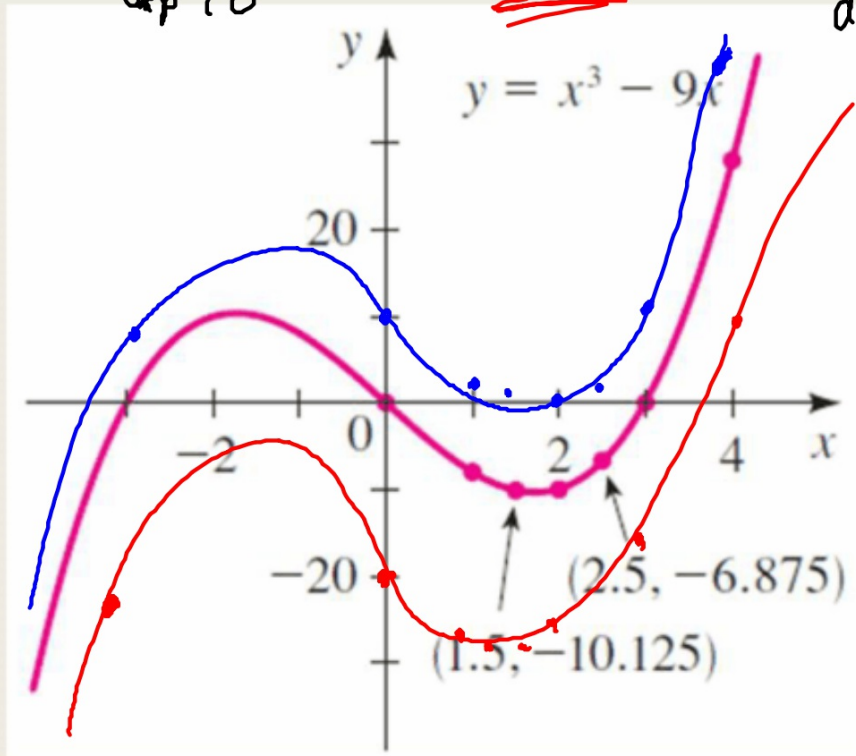
and

$$h(x) = x^2 - 2$$



## Example

Use the graph of  $f(x) = x^3 - 9x$  shown below to sketch the graph of  $g(x) = x^3 - 9x + 10$  and  $h(x) = x^3 - 9x - 20$



## Transformation: Horizontal Shift

Similar to vertical shift, we also have a **horizontal shift**. Let's compare the three functions:  $f(x) = x^2$ ,  $g(x) = (x + 2)^2$ ,  $h(x) = (x - 1)^2$ .   
 *left 2*

$x^2$	$x$ value	$(x+2)^2$
$(-2, 4)$	$\rightarrow$	$(-4, 4)$
$(-1, 1)$	$\rightarrow$	$(-3, 1)$
$(0, 0)$		$(-2, 0)$
$(1, 1)$		$(-1, 1)$
$(2, 4)$		$(0, 4)$

$(x-1)^2$	right 1.
$(-1, 4)$	
$(0, 1)$	
$(1, 0)$	
$(2, 1)$	
$(3, 4)$	



## Transformation: Horizontal Shift

So the horizontal shift can also be generalized.

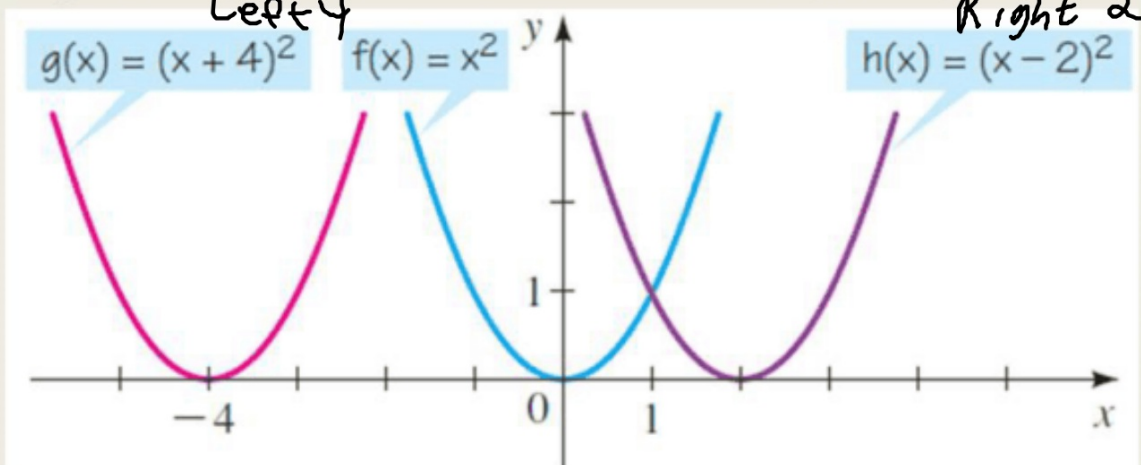
$y = f(x \pm c)$  shifts the graph of  $y = f(x)$  to the right ( $-$ ) or left ( $+$ )  $c$  units, for  $c > 0$ . Note the **opposite** signs!

Ex. Use the graph of  $f(x) = x^2$  to sketch the graph of,

$$g(x) = (x + 4)^2$$

and

$$h(x) = (x - 2)^2$$

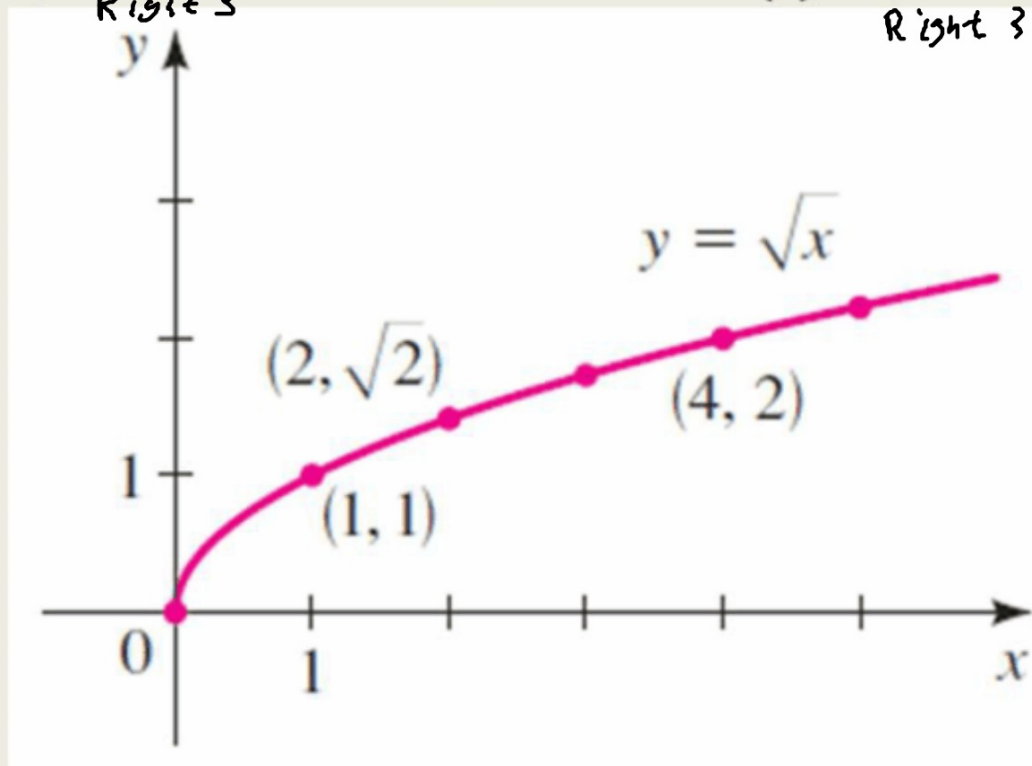


## Example

Use the graph of  $f(x) = \sqrt{x}$  shown below to sketch the graph of  $g(x) = \sqrt{x-3}$  and  $h(x) = \sqrt{x-3} + 4$

Right 3

Right 3 Up 4.



## Examples

Describe the shift of the function:  $g(x) = (x + 11)^2 - 2$  from its  
"parent" function,  $f(x) = x^2$

left 11    down 2  
← 11        ↓ 2

Describe the shift of the function  $h(x) = (x - 6)^5 + 1$  from its  
"parent" function,  $f(x) = x^5$

→ 6, ↑ 1

Describe the shift of the function  $p(x) = \sqrt{x + 5} - 4$  from its  
"parent" function,  $f(x) = \sqrt{x}$

← 5, ↓ 4

## Homework 9/10

TB pg. 190 #1-3, 7, 11, 13, 19 (a, b, d), 27, 28, 33,  
37, 39