

## Warm Up 9/10

1. Define function

For every input ~~there~~ there's exactly one output.

2. Evaluate  $f(0)$  and  $f(2)$  for the following.

a.  $f(x) = x^2$

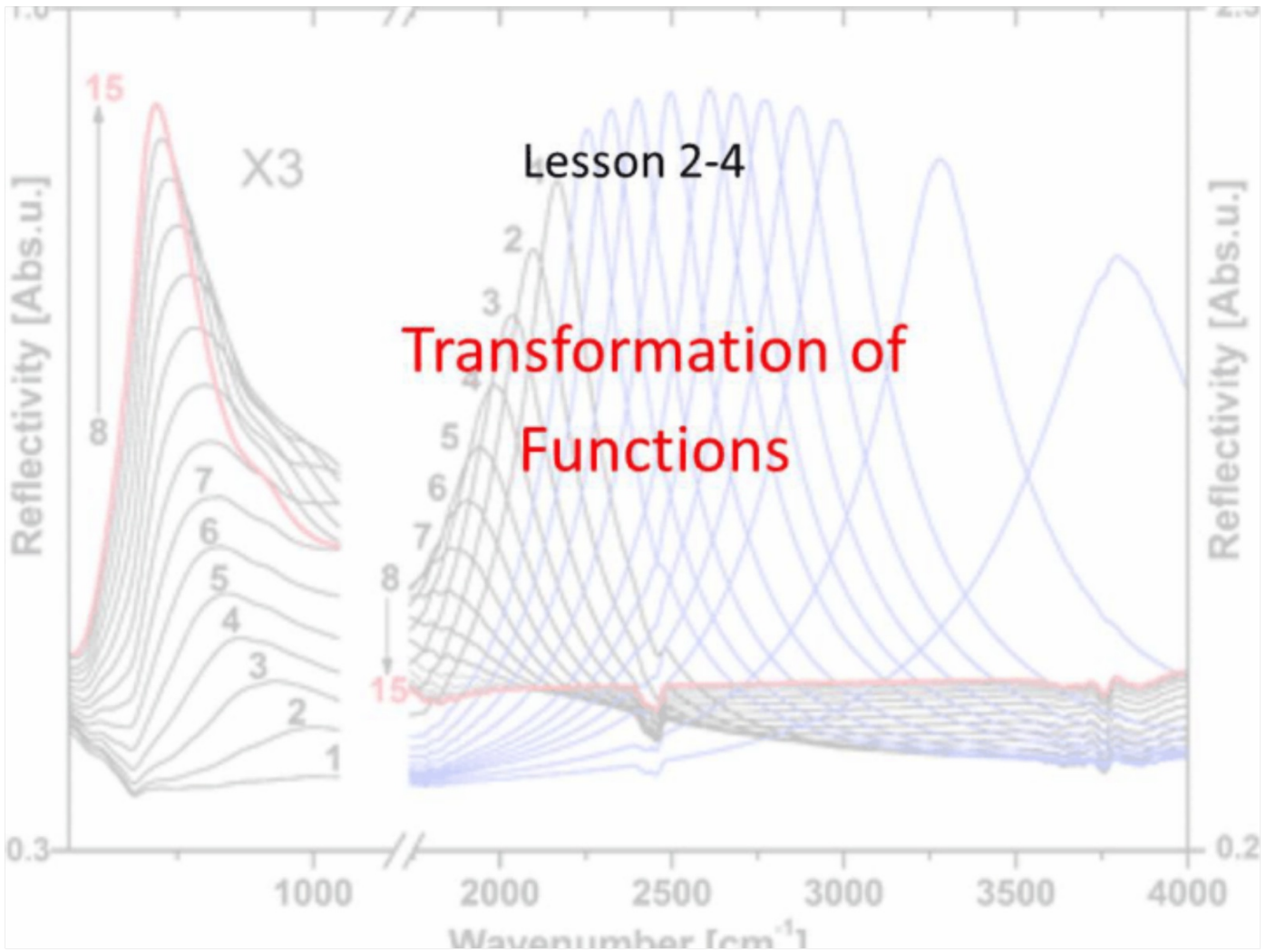
$$f(0) = 0$$

$$f(2) = 4$$

b.  $g(x) = x^2 - 2$

$$g(0) = -2$$

$$g(2) = 2$$



## Objective

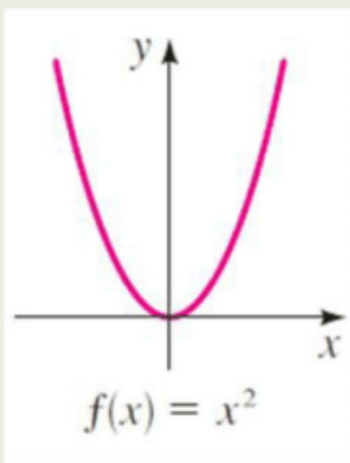
Students will...

- Be able to understand the basic idea of transformation of functions.
- Explore and apply the properties of vertical and horizontal shifts.

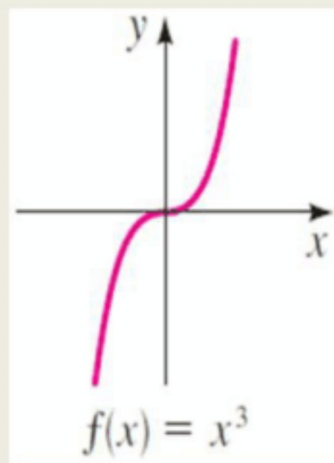
## “Parent” Functions

We have seen and studied some of the standard functions and their graphs. For example.

$$f(x) = x^2$$



$$f(x) = x^3$$



## Transformation of Functions $g(x) = \sqrt{x} + 2$

Now, consider our problem from the warm up. Let's go ahead and compare the two functions:  $f(x) = x^2$  and  $g(x) = x^2 + 2$

$$g(x) = f(x) + 2$$

## Transformation: Vertical Shift

$$g(x) = \boxed{\sqrt{x}} + 2$$

As observed, the difference between  $f(x)$  and  $g(x)$  was that  $g(x)$  was simply  $f(x)$  vertically **shifted up 2 units**. This can be generalized by the following:

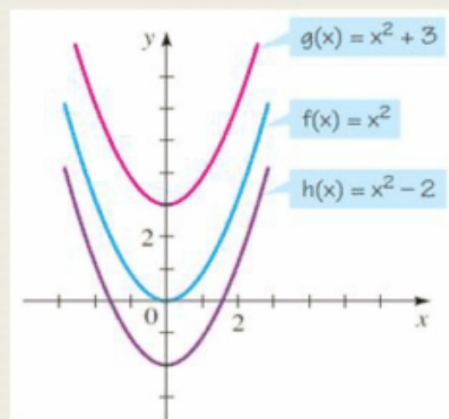
$y = f(x) \pm c$  shifts the graph of  $y = f(x)$  upward(+) or downward(-)  $c$  units, for  $c > 0$ .

Ex. Use the graph of  $f(x) = x^2$  to sketch the graph of,

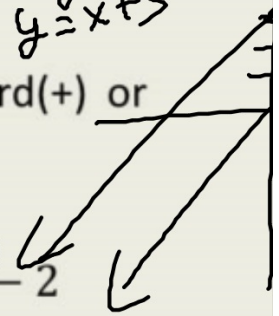
$$g(x) = x^2 + 3$$

and

$$h(x) = x^2 - 2$$

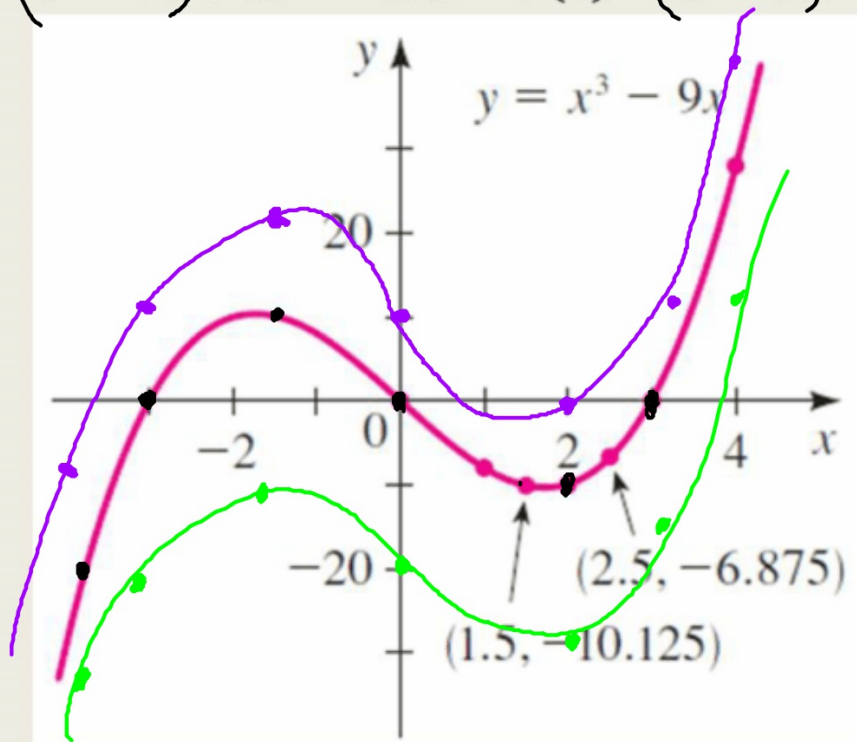


$$y = x$$
$$y = x + 3$$



## Example

Use the graph of  $f(x) = x^3 - 9x$  shown below to sketch the graph of  $g(x) = (x^3 - 9x) + 10$  and  $h(x) = (x^3 - 9x) - 20$



## Transformation: Horizontal Shift

Similar to vertical shift, we also have a **horizontal shift**. Let's compare the three functions:  $f(x) = x^2$ ,  $g(x) = (x + 2)^2$ ,  $h(x) = (x - 1)^2$

$x^2$		$(x+2)^2$	
1	→ 1	-1	→
2	→ 4	0	→
0	→ 0	-2	→



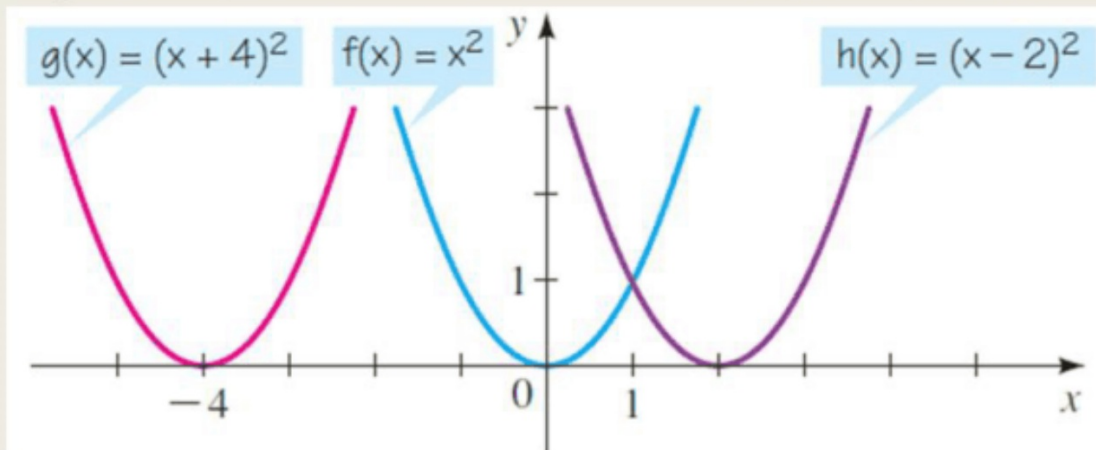
## Transformation: Horizontal Shift $j(x) = \sqrt{x-2}$ $(\sqrt{x})$

So the horizontal shift can also be generalized.

$y = f(x \pm c)$  shifts the graph of  $y = f(x)$  to the ~~right~~ <sup>left</sup> (+) or ~~left~~ <sup>right</sup> (-)  $c$  units, for  $c > 0$ . Note the **opposite** signs!

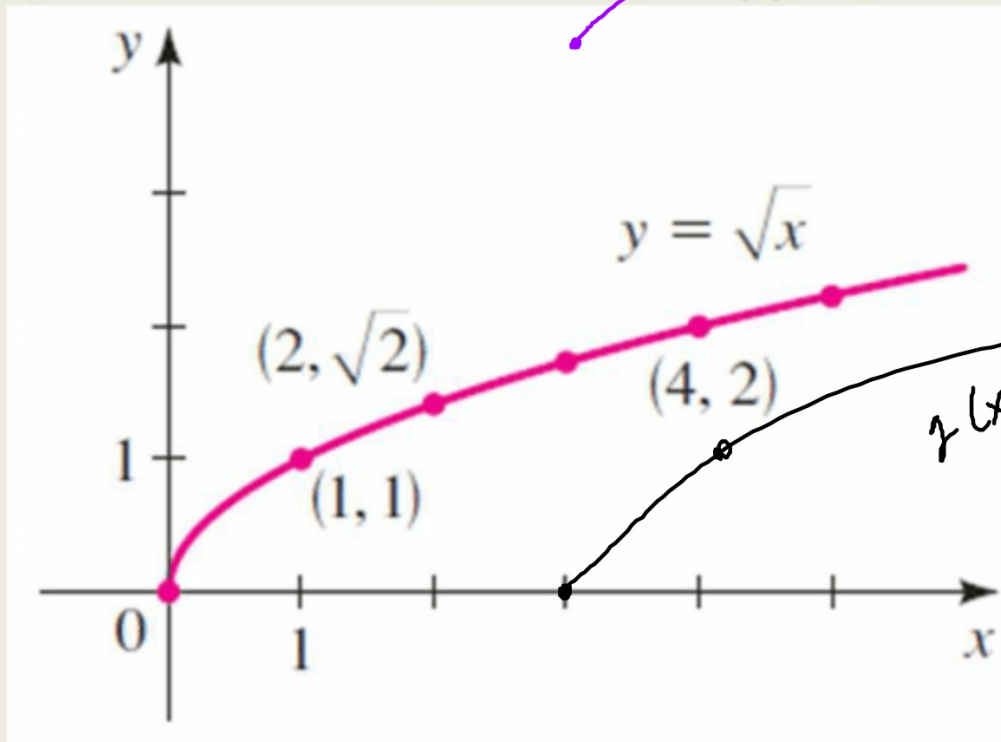
Ex. Use the graph of  $f(x) = x^2$  to sketch the graph of,

$g(x) = (x + 4)^2$  and  $h(x) = (x - 2)^2$



## Example

Use the graph of  $f(x) = \sqrt{x}$  shown below to sketch the graph of  $g(x) = \sqrt{x-3}$  and  $h(x) = \sqrt{x-3} + 4$



$f(x)$ .

## Examples

Describe the shift of the function:  $g(x) = (x + 11)^2 - 2$  from its "parent" function,  $f(x) = x^2$

left 11, down 2

Describe the shift of the function  $h(x) = (x - 6)^5 + 1$  from its "parent" function,  $f(x) = x^5$

HI

Describe the shift of the function  $p(x) = \sqrt{x + 5} - 4$  from its "parent" function,  $f(x) = \sqrt{x}$

HI

## Homework 9/10

TB pg. 190 #1-3, 7, 11, 13, 19 (a, b, d), 27, 28, 33,  
37, 39