Period:

### Warm Up 2/10

# Lesson 6-5: The Law of Cosines

### Objectives

Students will...

- Be able to know what Law of Cosines is.
- Be able to apply the Law of Cosines to solve for missing sides or angles.

#### Triangles

We've been studying the trigonometric ratios involving right triangles. Trigonometry can also be used for **non**-right triangles. First thing we need to do is to be consistent with our notations.

Consider the triangle  $\triangle ABC$  shown on the right. The uppercase letters A, B, C represent the \_\_\_\_\_

or the \_\_\_\_\_\_ of the triangle, while the lower case letters *a*, *b*, *c* represent the sides.

For ease, the angles will always be labeled by uppercase letters, while the side

angle will always be labeled with the lowercase letter of the opposite angle.

So, from our picture, we see that a is the side opposite to A, while b is the side opposite to B and c is the side opposite to C.

## Law of Cosines

There exists another important law regarding triangles (not just right triangles). Law of Cosines- In any triangle, say,  $\Delta ABC$ , we have:

Ex.

B



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For the  $\triangle ABC$  to the left, we have...

Example

So we can apply the Law of Sines to solve for missing sides or angles. (<u>Important</u>: Make sure your calculator is in the right mode!) Find the angles of the triangle.





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PreCalculus	Name:	Period:	Date:

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Example
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Solve  $\triangle ABC$ , where  $\angle A = 46.5^{\circ}$ , b = 10.5, and c = 18

#### Heron's (Area) Formula

An interesting application of the Law of Cosines involves a formula for finding the \_\_\_\_\_\_ of a triangle from the lengths of its three sides. We won't derive the formula here for time's sake. (see textbook)

<u>Heron's Formula</u>- For  $\triangle ABC$  the area  $\mathcal{A} =$  \_\_\_\_\_, where s = \_\_\_\_\_, where s = \_\_\_\_\_, which is the \_\_\_\_\_\_ (half perimeter).

**Ex.** Find the area of a triangle with give side lengths: a = 280, b = 125, and c = 315

Homework 2/10 TB pg. 513 #1, 3, 5, 8, 11-17 (odd), 27, 29