## 11/5 Warm Up

## Lesson 4-1: Exponential Functions

## Objective

Students will...

- Be able to define what an exponential function is.
- Be able to evaluate an exponential function at any given value using a calculator.
- Be able to know how to graph an exponential function by hand by making a table of values.


## Exponential Functions

In our previous chapter, we studied polynomial and rational functions. Yet another important and practical function group is the exponential function.
The $\qquad$ $a$ is defined for all real numbers by $f(x)=$, where and
We assume $a \neq 1$ because the function $f(x)=1^{x}=1$ for any $x$, which makes it just a constant function. Also, note that here our exponent is the $\qquad$ instead of the base.

## Evaluating Exponential Functions

Evaluating exponential functions follows the same logic as evaluating any kind of a function. You simply " whatever number it is that you are trying to evaluate at for the variable $x$. Now, especially with exponential functions, calculators would seriously come in handy. Note that most calculators use the symbol, "^" for exponents.
Ex. Let $f(x)=3^{x}$. Evaluate the following. Use a calculator if needed.
a. $f(2)$
b. $f\left(-\frac{2}{3}\right)$
c. $f(\pi)$
d. $f(\sqrt{2})$

## Graphing Exponential Functions

As always, the most basic way to graph any function is by making and using the " $x$, y " table. Let's graph the following functions. Again, it'd be wise to use a calculator here.

$$
f(x)=3^{x}
$$

$$
f(x)=\left(\frac{1}{3}\right)^{x}
$$

