

Warm Up 11/5

Evaluate.

1. 3^{-2}

$$\frac{1}{3^2} = \frac{1}{9}$$

2. -2^4

$$\frac{16}{-16}$$

$$(-2)^4 = 16$$

3. (-2^4)

$$-16$$

4. $5^2 \cdot 5^4 = 5^{2+4} = 5^6$

5. $\frac{10^8}{10^4}$

$$= 10^{8-4} = 10^4 = 10000$$

6. 8^{-2}

$$= \frac{1}{64}$$

7. $\frac{4^{-3}}{2^{-8}} = 4$

$$= \frac{2^8}{4^3} = \frac{2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2}{2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2}$$

8. $\left(\frac{2}{5}\right)^2 = \frac{2^2}{5^2} = \frac{4}{25}$

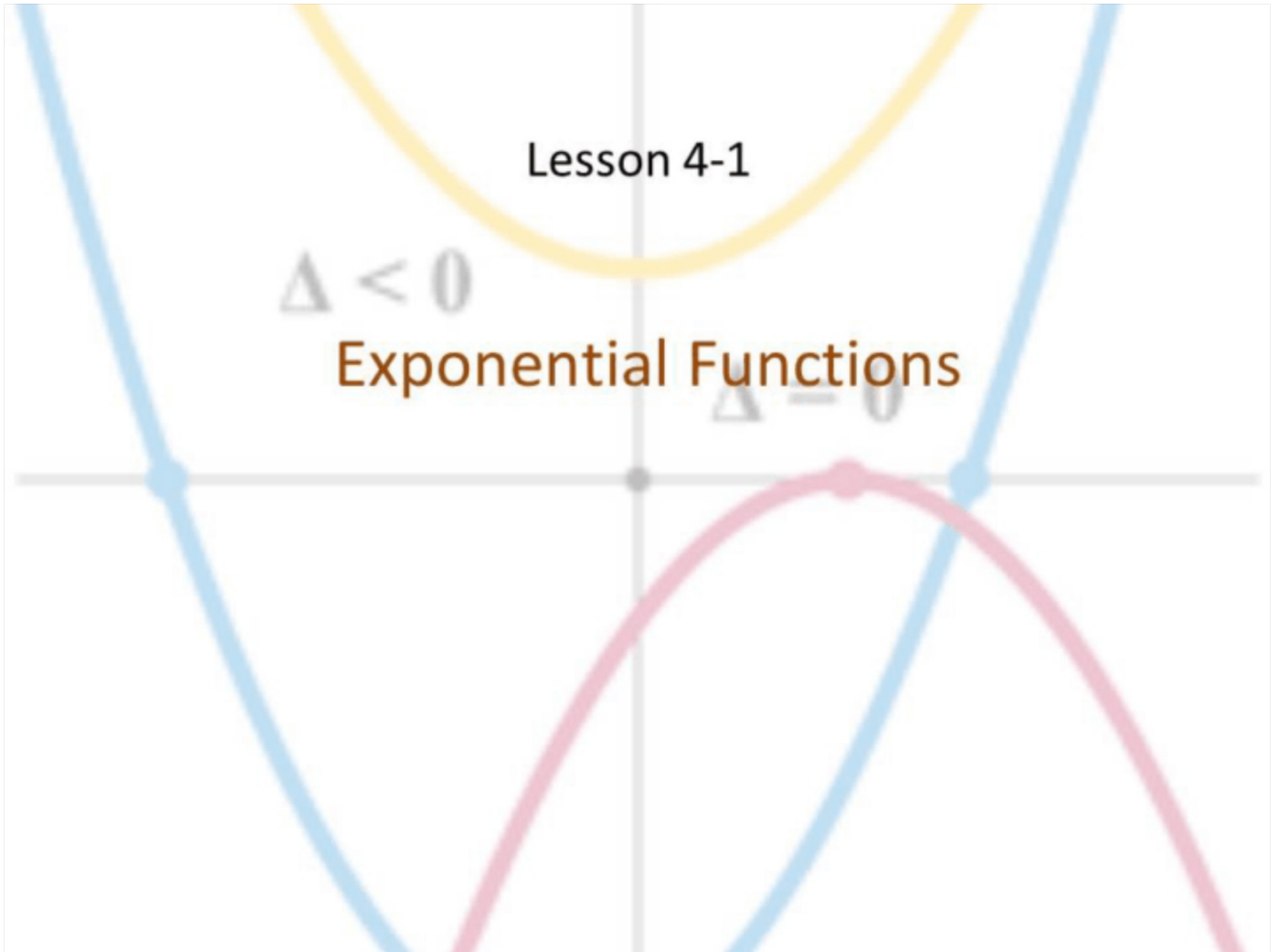
$$\frac{2}{5}$$

Lesson 4-1

$\Delta < 0$

Exponential Functions

$\Delta = 0$



Objective

Students will...

- Be able to define what an exponential function is.
- Be able to evaluate an exponential function at any given value using a calculator.
- Be able to know how to graph an exponential function by hand by making a table of values.

Exponential Functions

In our previous chapter, we studied polynomial and rational functions. Yet another important and practical function group is the exponential function.

The **exponential function** with **base** a is defined for all real numbers by

$$f(x) = a^x, \text{ where } a > 0 \text{ and } a \neq 1.$$

We assume $a \neq 1$ because the function $f(x) = 1^x = 1$ for any x , which makes it just a constant function.

Also, note that here our **exponent** is the variable, instead of the **base**.

Evaluating Exponential Functions

Evaluating exponential functions follows the same logic as evaluating any kind of a function. You simply “plug” whatever number it is that you are trying to evaluate at for the variable x . Now, especially with exponential functions, calculators would seriously come in handy. Note that most calculators use the symbol, $\boxed{\wedge}$ for exponents.

Ex. Let $f(x) = 3^x$. Evaluate the following. Use a calculator if needed.

a. $f(2)$

$$f(2) = 3^2 = \boxed{9}$$

b. $f\left(-\frac{2}{3}\right)$

$$\approx 0.48$$

c. $f(\pi)$

$$\approx 31.54$$

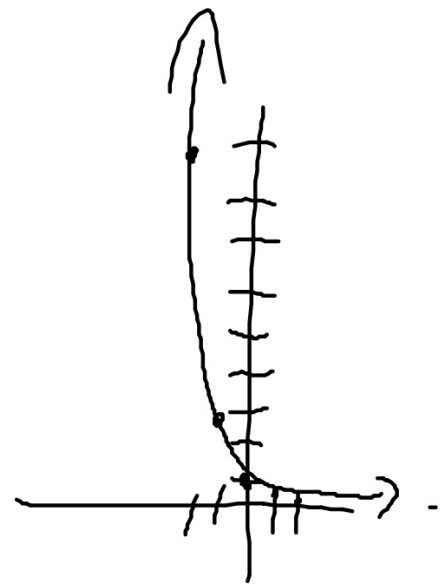
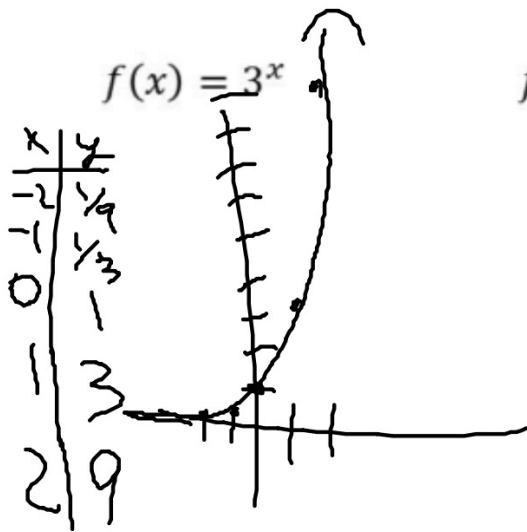
d. $f(\sqrt{2})$

$$\approx 4.73$$

Graphing Exponential Functions

$$y = a^x$$

As always, the most basic way to graph any function is by making and using the "x, y" table. Let's graph the following functions. Again, it'd be wise to use a calculator here.



Homework 11/5

TB pg. 336 #1, 2, 4, 5, 7, 8, 11