

## Warm Up 9/18

1. Complete the square:  $f(x) = -x^2 + x + 2$

2. Find the vertex by using any method:  $5x^2 - 30x + 49$

$$\left(\frac{b}{2}\right)^2 = \left(\frac{-1}{2}\right)^2$$

$$= 1/4$$

### Warm Up Solutions

1. Complete the square:  $f(x) = \frac{-1}{1}x^2 + \frac{1}{1}x + \frac{2}{1}$

$$\Rightarrow -f(x) = x^2 - x - 2 \quad \Rightarrow -f(x) + 1/4 = (x^2 - x + 1/4) - 2$$

$$\Rightarrow \frac{-f(x)}{-1} + \frac{1/4}{-1/4} = \frac{(x - 1/2)^2 - 2}{-1/4} = \frac{(x - 1/2)^2 - 9/4}{-1}$$

$$\Rightarrow f(x) = -(x - 1/2)^2 + 9/4$$

$$f(x) = (x + 1/2)^2 + 3/4$$

## Warm Up Solutions

2. Find the vertex by using any method:  $5x^2 - 30x + 49$

$$\text{Vertex: } \left( \frac{-b}{2a}, f\left(\frac{-b}{2a}\right) \right)$$

$$= \left( \frac{30}{10}, f\left(\frac{30}{10}\right) \right)$$

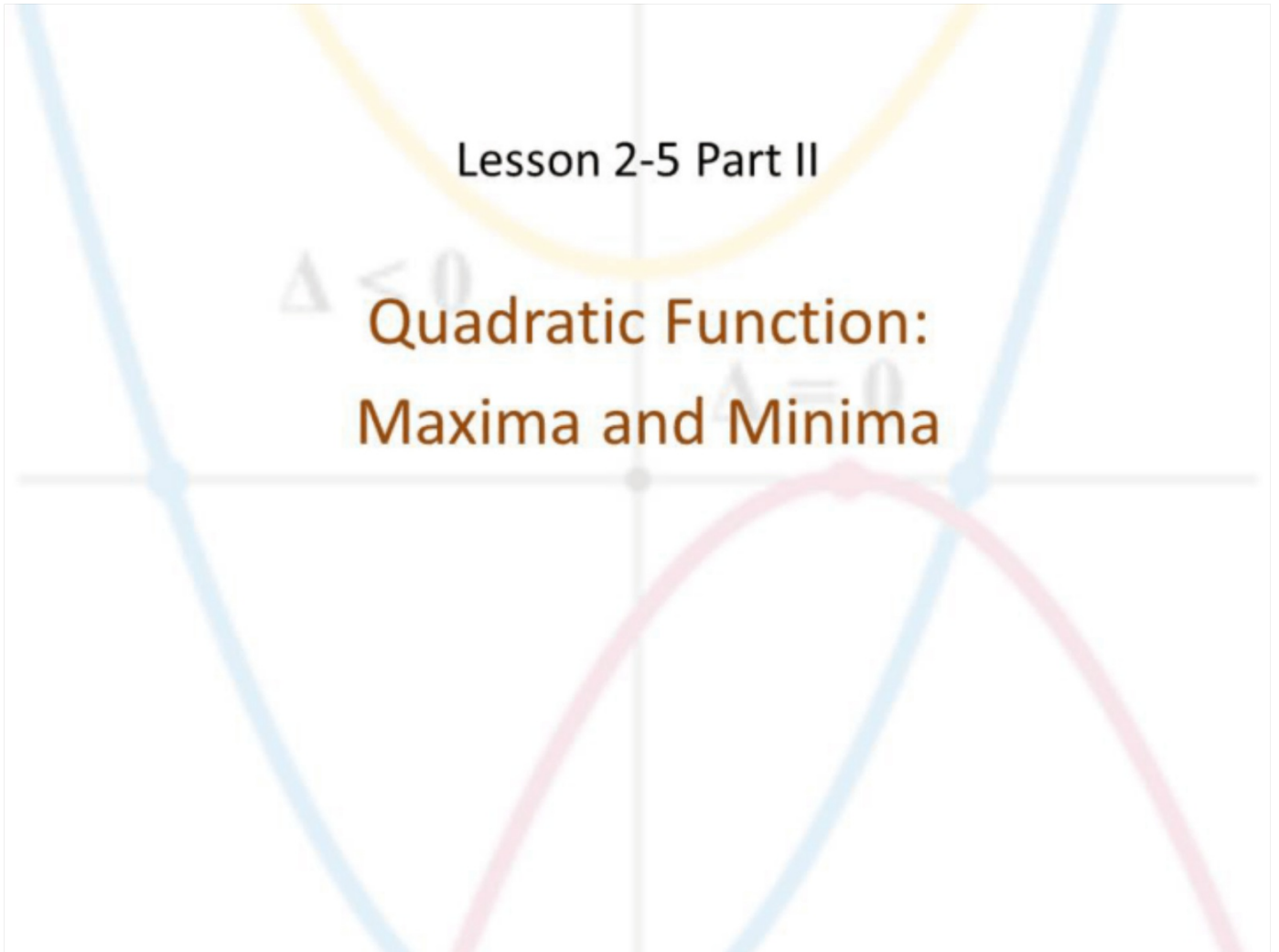
$$\boxed{(3, 4)}$$

Lesson 2-5 Part II

$\Delta < 0$

Quadratic Function:  
Maxima and Minima

$\Delta = 0$



## Objective

Students will...

- Be able to find x and y-intercepts, via factoring, quadratic formula, and completing the square.
- Be able to graph quadratic functions by plotting vertex and the intercepts.

## Standard form of a Quadratic Function

Recall that the standard form of a quadratic function is:

$$f(x) = ax^2 + bx + c,$$

ex.  
$$f(x) = -3x + 6 + 3x^2$$
$$= 3x^2 - 3x + 6$$

where  $a$ ,  $b$ , and  $c$  are real numbers and  $a \neq 0$ .

Also, remember that the parabola opens up ("smiley") if  $a > 0$ , while it opens down ("frowny") if  $a < 0$ .

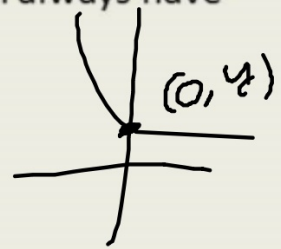
## Y-intercept

Remember that y-intercept is where the function crosses the y-axis, i.e. when  $x = 0$ . So, to find the y-intercept simply plug in zero for  $x$  and solve. It's good to keep in mind that a parabola will always have exactly one y-intercept.

$$\text{Ex. } f(x) = x^2 - 6x + 8$$

$$\begin{aligned} f(0) &= 0^2 - 6(0) + 8 \\ &= 0 - 0 + 8 = 8 \end{aligned}$$

$$\text{y-int: } (0, 8)$$



## X-intercept

~~$x^2 - 6x + 8 = 1$   
 $(x-4)(x-2) = 1$   
 $x-4 = 1$     $x-2 = 1$   
 $x=5$     $x=3$~~

In contrast, the x-intercepts are where the function crosses the x-axis, i.e. when  $y = 0$ . So, one must make  $y$ , or  $f(x)$  in this case, zero and then solve for  $x$ . This can be done either by factoring, using the quadratic formula, or completing the square.

Ex.

$$f(x) = x^2 - 6x + 8$$

$$0 = x^2 - 6x + 8 \quad \begin{array}{l} \text{zero} \\ \text{prod.} \\ \text{prop.} \end{array}$$

$$0 = (x-4)(x-2)$$

$$x-4=0 \quad \text{or} \quad x-2=0$$

$$\boxed{x=4 \quad x=2}$$

$$f(x) = 2x^2 - 12x + 11$$

$$0 = 2x^2 - 12x + 11$$

$$x =$$

$$\frac{12 \pm \sqrt{56}}{4}$$

$$= \boxed{3 \pm \frac{1}{2}\sqrt{14}}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

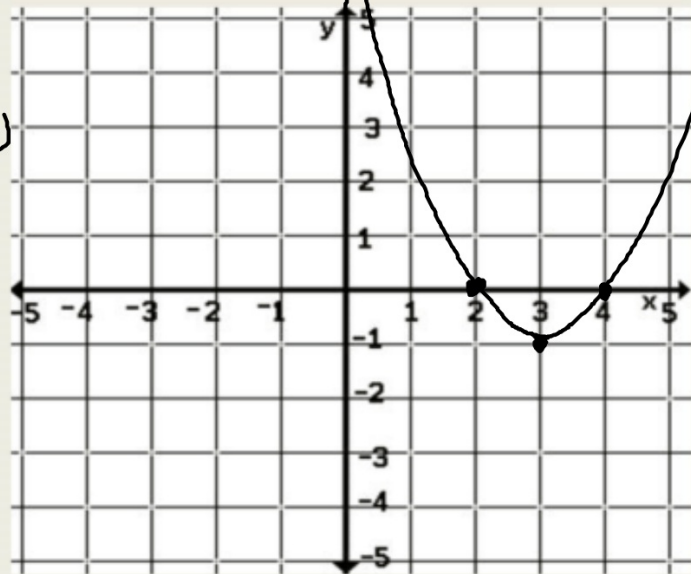


## Graphing the quadratics

So, once you have the vertex and the x and y-intercepts, you can graph the parabola.

Ex.  $f(x) = x^2 - 6x + 8$

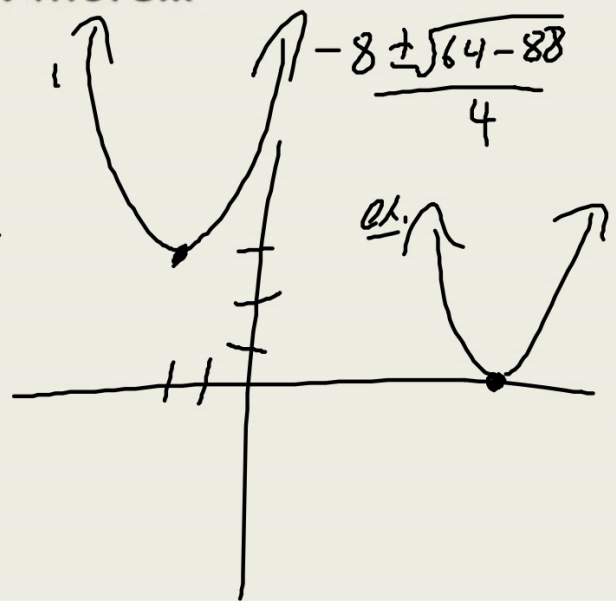
X-int:  $(4, 0), (2, 0)$   
Y-int:  $(0, 8)$   
Vertex:  $(3, -1)$



Try a few more...

Graph the following functions

1.  $f(x) = 2x^2 + 8x + 11$   
y-int:  $(0, 11)$   
Vertex:  $(-2, 3)$   
X-int: None



Try a few more...

$$2. f(x) = -x^2 + x + 2$$

$$y\text{-int: } (0, 2)$$

$$\text{Vertex: } \left(\frac{1}{2}, \frac{9}{4}\right)$$

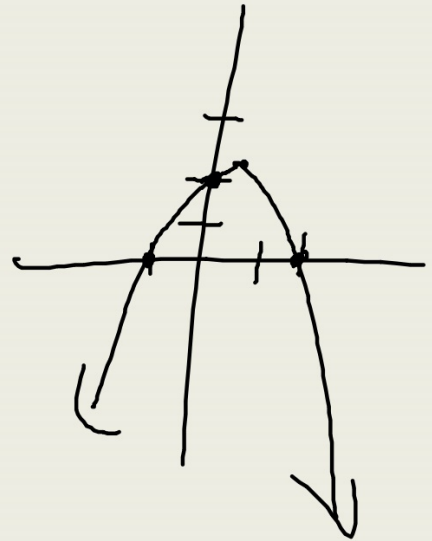
$$x\text{-int: } -(x^2 - x - 2) = 0$$

$$\cancel{x} (x-2)(x+1) = 0$$

$$(x-2)(x+1) = 0$$

$$x = 2, -1$$

$$(2, 0), (-1, 0)$$



$$3. f(x) = 3x^2 + 6x - 1$$

## Homework 9/18

TB pg. 200-201 #1-17 (E.O.O)

Do all of the parts (a, b, and c).

Remember, you should already have  
the vertex from previous night.