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## Lesson 2-1: Functions

## Objective

Students will...

- Be able to define what an input and an output is.
- Be able to define what a function is.


## Functional Relationship

A $\qquad$ is a relationship in which one quantity depends on another. In other words,
given two variables, one is always $\qquad$ on the other.
ex.

## Independent vs Dependent Variables

That being said, we must always be able to define both the $\qquad$ and $\qquad$ variables.
ex. Height is a function of age.
Temperature is a function of date.
Cost of mail is a function of weight.

Input vs Output
Mathematically speaking, we can also differentiate the independent and the dependent variables as
$\qquad$ and $\qquad$ . Consider the following picture:


Here the function " f " is the rule that the machine operates in, and what comes out $\qquad$ on what goes in.

## Definition of a Function

So now we are ready to define what a function is.
A $\qquad$ say $f$, is a rule that assigns to each element (item) $x$ in a certain set $A$ $\qquad$
element, called $f(x)$, in a set $B$.
Ex.


The set $A$ is also known as the $\qquad$ and set $B$ is known as the $\qquad$ .

## Examples of Functions

Another way to define function is for every input, there is exactly $\qquad$ output.
Ex.

$$
f(x)=x-3
$$

$$
f(x)=x^{2}
$$

## Evaluating Functions

Consider the function $f(x)=x-3$
Here, $x$ is the input, while $f(x)$ is the output. That being said, $f(x)$ would change as $x$ changes. We can evaluate functions by placing different inputs. For the above function,

$$
f(1)=(1)-3=-2 \quad f(2)=(2)-3=-1 \quad f(0)=(0)-3=-3 \quad f(-3)=(-3)-3=-6
$$

Examples
Let $f(x)=3 x^{2}+x-5$. Evaluate each function value.

1. $f(-2)$
2. $f(0)$
3. $f(4)$
4. $f\left(\frac{1}{2}\right)$

## Piecewise Functions

functions are combination of functions that are defined by the $\qquad$ -.
Ex.

$$
C(x)= \begin{cases}39 & \text { if } 0 \leq x \leq 400 \\ 39+0.2(x-400) & \text { if } x>400\end{cases}
$$

So whenever $x$ is in between or equal to 0 and 400, then the output is always 39 . Whenever $x$ is strictly above 400, the bottom function applies.

## Examples

Evaluate

> 22. $f(x)= \begin{cases}5 & \text { if } x \leq 2 \\ 2 x-3 & \text { if } x>2\end{cases}$
> $f(-3), f(0), f(2), f(3), f(5)$

Use the function to evaluate the indicated expression.
$f(x)=3 x-1 ; f(2 x), 2 f(x)$

Find $f(a), f(a+h)$, and the difference quotient $\frac{f(a+h)-f(a)}{h}$ $f(x)=x^{2}+1$

