

Warm Up 2/11

Simplify the trigonometric expression.

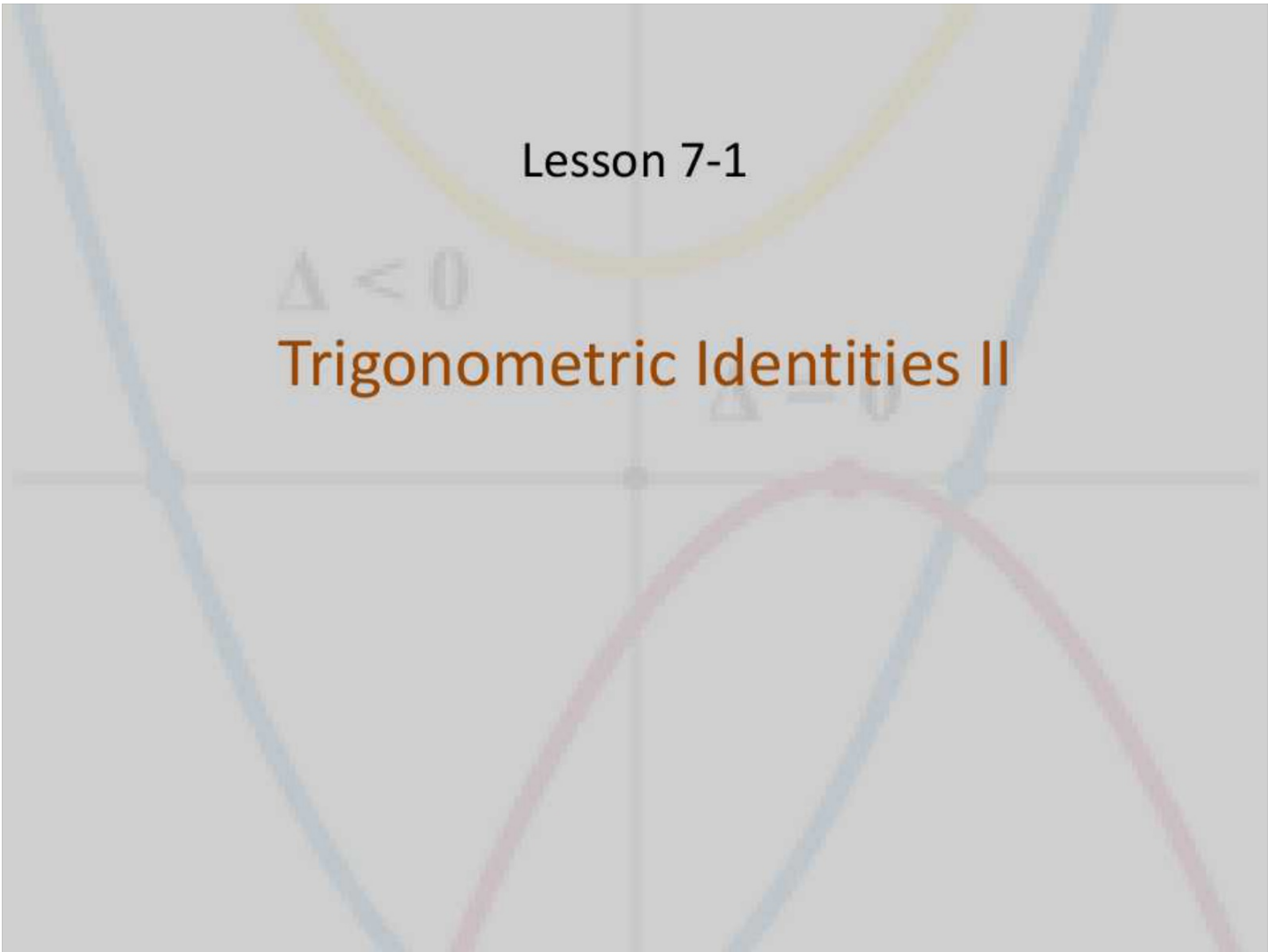
1. $\frac{\sec x - \cos x}{\tan x}$

Lesson 7-1

$\Delta < 0$

Trigonometric Identities II

$\Delta = 0$



Objective

Students will...

- Be able to prove or verify trigonometric identities.
- Be able to simplify expressions using trigonometric substitution.

Trigonometric Identities

Before we get any deep into trig analysis, we must first recall some of the basic trigonometric identities and definitions. Primarily,

$$\begin{aligned} \csc x &= \frac{1}{\sin x} & \sec x &= \frac{1}{\cos x} & \cot x &= \frac{1}{\tan x} \\ \tan x &= \frac{\sin x}{\cos x} & \cot x &= \frac{\cos x}{\sin x} \end{aligned}$$

Pythagorean Identity: $\sin^2 x + \cos^2 x = 1$

From this, we also get:

$$\sin^2 x = 1 - \cos^2 x \quad \text{and} \quad \cos^2 x = 1 - \sin^2 x$$

$$\tan^2 x + 1 = \sec^2 x \quad \text{and} \quad 1 + \cot^2 x = \csc^2 x$$

$$\tan^2 x = \sec^2 x - 1 \quad \text{and} \quad \cot^2 x = \csc^2 x - 1$$

Methods for Proving Identities

One of the main components of trig analysis is to prove identities. There are two different methods for proving identities:

I. Rewrite **one** of the sides to match the other side.

Ex.

$$x + 3 = 6 \left(\frac{1}{6}x + \frac{11}{6} - \frac{13}{6} + \frac{5}{6} \right)$$
$$= x + 11 - 13 + 5$$

LHS = $x + 3$ ✓

II. Modify **both** sides until they are the same.

Ex.

$$3(2x - 1) = 2x + 2 \left(2x - \frac{3}{2} \right)$$
$$6x - 3 = 2x + 4x - 3$$
$$6x - 3 = 6x - 3 \quad \checkmark$$

Guidelines for Proving Identities

Furthermore, we have some guidelines/tips for proving identities.

1. **Focus on the fractions**: More often than not, identity proofs are more easily done when you work with the side that involves a fraction.
2. **Pick the more "complicated" side**: It's easier to modify the sides that has less sines or cosines. Generally, rewriting everything as sine or cosine can help you when you are "stuck."
3. **Use the Known Identities!**: Use algebra and the identities are already known to you. Look to combine multiple fractions into one with a common denominator.

Example

Prove/Verify the identity: $\cos \theta (\sec \theta - \cos \theta) = \sin^2 \theta$

$$\begin{aligned}\underline{\text{LHS}} &: \cos \theta (\sec \theta - \cos \theta) \\ &= \cancel{\cos \theta}^{\frac{1}{\cos \theta}} \sec \theta - \cos^2 \theta \\ &= 1 - \cos^2 \theta \\ &= \sin^2 \theta = \text{RHS} \checkmark\end{aligned}$$

Example

Prove/Verify the identity: $\cos x \tan x = \sin x$

$$\begin{aligned} \text{LHS: } & \cos x \tan x \\ & = \cancel{\cos x} \frac{\sin x}{\cancel{\cos x}} \\ & = \sin x = \text{RHS} \end{aligned}$$

Homework Problems

Verify the identity:

31. $\sin B + \cos B \cot B = \csc B$

Homework Problems

Verify the identity :

$$29. \frac{\tan y}{\csc y} = \sec y - \cos y$$

Homework Problems

Verify the identity :

$$35. \tan \theta + \cot \theta = \sec \theta \csc \theta$$

Homework Problems

Verify the identity :

$$51. \frac{1 - \cos \alpha}{\sin \alpha} = \frac{\sin \alpha}{1 + \cos \alpha}$$

Homework Problems

Verify the identity :

$$85. \frac{1+\sin x}{1-\sin x} = (\tan x + \sec x)^2$$

Homework 2/11

TB pg. 533 #29, 31, 35, 37, 41, 49, 51, 59, 73, 79, 85