

Objective

Students will...

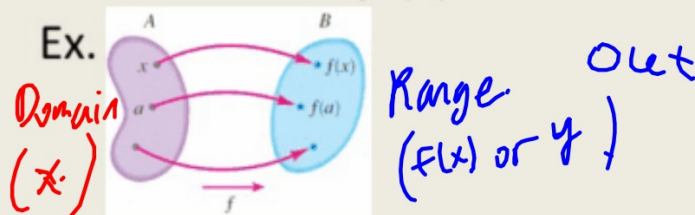
- Be able to use and write interval notations.
- Be able to identify and represent the domain of a function algebraically.
- Be able to identify and present the domain and range of a function graphically.

Definition of a Function

So now we are ready to define what a function is.

A **function**, say f , is a rule that assigns to each element (item) x in a certain set A **exactly one** element, called $f(x)$, in a set B .

Ex.



Another way to define function is for every **input**, there is exactly **one output**.

The set A is also known as the **domain**, and set B is known as the **range**.

Interval Notation

One of the best ways to represent an interval of numbers is using the **interval notation**. Interval notation has two components:

1. “[,]” means closed, while “(,)” means open.
2. Closed intervals include the last (or the “edge”) numbers (think min and/or max), and open intervals do not, while including all the numbers leading up to it.

Ex. $[1,2]$ represents the interval $1 \leq x \leq 2$

Ex. $(1,2)$ represents the interval $1 < x < 2$

Ex. $[1, 2)$ represents the interval $1 \leq x < 2$

Note: \pm Infinity is always **open**.

Domain of a Function

A **domain** of a function is the set of all **inputs**. Domain may be written **explicitly**. For example, for the function

$f(x) = x^2, \quad 0 \leq x \leq 5$, the domain is specifically set as all inputs between and including 0 and 5. Hence its domain is simply $[0, 5]$. (Piecewise Function)

Whenever we have a function without the domain stated explicitly, we need to figure it out by algebraic reasoning.

Domain of a Function

Here are some guidelines for finding the domain of a function.

1. If a function is a polynomial, then the domain is always all real numbers, or $(-\infty, \infty)$. *ex. 5 , $4x$, $6x^2$...*
2. Functions to look out for: even root functions, rational (fraction) functions, and logarithms. Outside of these functions, the domain is almost always $(-\infty, \infty)$.
3. Many times, it may be easier to think what numbers cannot be in the domain to find the domain.

ex. \sqrt{x} $x \geq 0$

ex. $\frac{x+1}{x}$ $x \neq 0$

ex. $\log_a(x)$ $x > 0$.

Examples

Find the domain.

$$f(x) = x^2 + 1$$

$$D: (-\infty, \infty)$$

$$g(x) = \frac{1}{x-4}$$

$$D: x-4 \neq 0$$

$$x \neq 4$$

$$(-\infty, 4) \cup$$

$$(4, \infty)$$

$$h(x) = \sqrt{x}$$

$$D: x \geq 0$$

$$[0, \infty)$$

Examples

Find the domain of each function.

a. $f(x) = \frac{1}{x^2 - x}$

b. $g(x) = \sqrt{9 - x^2}$

c. $h(t) = \frac{t}{\sqrt{t+1}}$

$t+1 > 0$
 $t > -1$ $(-1, \infty)$

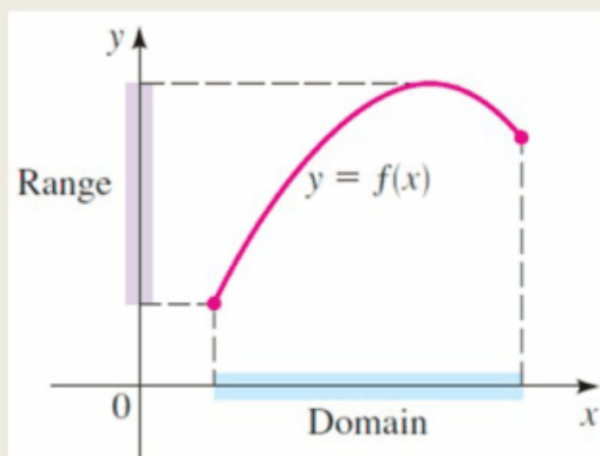
$$9 - x^2 \geq 0$$
$$+x^2 \quad +x^2$$
$$\pm 3 = \sqrt{9} \geq \sqrt{x^2}$$

$x \leq 3$
 $x \geq -3$

Domain and Range from Graphs

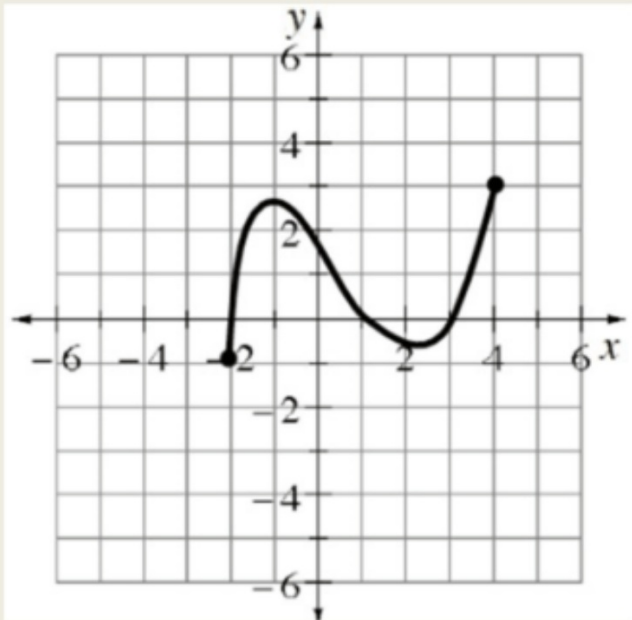
You can also determine the **domain** and the **range** of functions from their graphs. Remember that domain is all possible **x -values**, while the range is the all possible **y -values**. So, from the graph the domain is always from the lowest **x -coordinates** to the highest **x -coordinates**. Likewise, the range is from the **lowest y -coordinates** to the highest **y -coordinates**.

Ex.



Examples

Identify the domain and range.

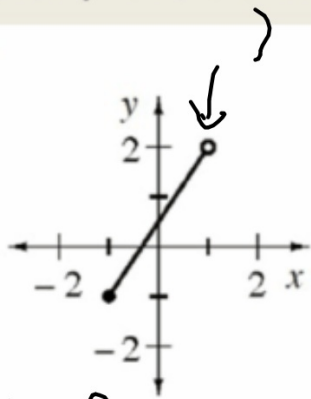


$$D: [-2, 4]$$
$$R: [-1, 3]$$

Examples

Identify the domain and range.

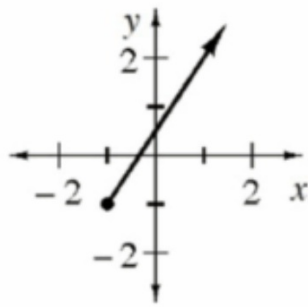
b.



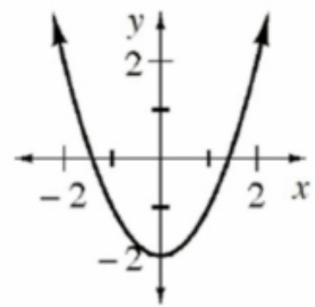
$$D: (-1, 1)$$

$$R: [-2, 2)$$

c.



d.



Homework Due 8/16

Domain and Range WKSHT