

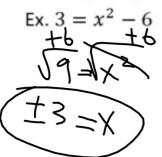
# Objective

Students will...

 Be able to use factoring and/or inverse operations to solve quadratic inequalities.

### **Quadratic Equations**

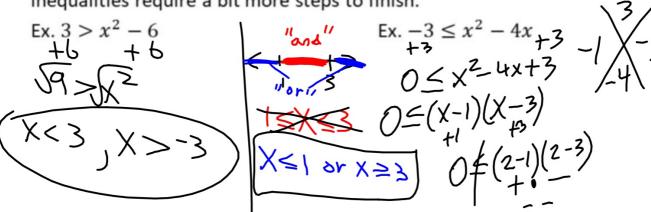
Remember that we can solve quadratic equations (i.e. find the x-intercepts) by factoring.



Ex. 
$$-3 = x^2 - 4x$$
  
 $0 = x^2 - 4x + 3$   
 $0 = x^2 - 4x + 3$   
 $0 = (x - 3)(x - 1)$   
 $+3 + 1$   
 $(x - 3, 1)$ 

#### **Solving Quadratic Inequalities**

As we have learned by now, we can solve inequalities by using the same properties that we use to solve equations. Unfortunately, quadratic inequalities require a bit more steps to finish.



Note: To sum up, we need to simply test a number in between our two solutions. If it satisfies the inequality, then we it's "and." If not, it is "or."

# **Examples**

a. 
$$(x + 1)(x - 2) > 0$$
  
 $-1$   $+2$   $(0+1)(0-2) \neq 0$   
 $\times (x-1)(x-2) = 0$ 

### **Examples**

$$c. -6x^{2} + 5x - 1 \ge 0$$

$$6x^{2} - 5x + 1 \le 0$$

$$6x^{2} - 5x + 1$$

